



Guangren Elementary School

Grade 4 Newsletter Week 13: November 18th - November 22nd, 2024

光仁國小ESL雙語班週報 - 四年級
第一學期第13週 十一月十八 - 十一月二十二日

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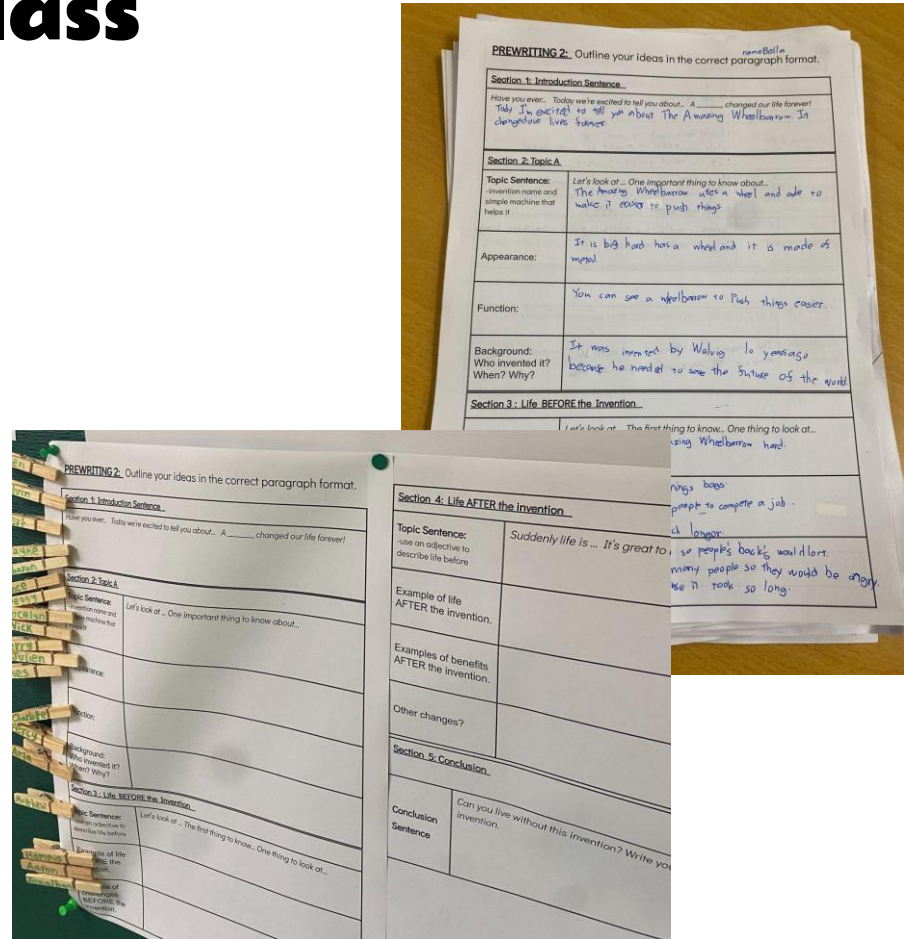


Grade 4 Green (Ren) class

四年級仁班 綠組

In this class, students have begun working towards their end of unit project. Students have made notes on an existing invention, and have then expanded upon them into full sentences. At the end of the project, students will write a newspaper article. Ren class are monitoring their process using clothes pegs!

課堂上，學生們已開始為他們的單元結束作業而努力。學生對現有的發明做了筆記，然後將其擴充為完整的句子。項目結束時，學生將在報紙上撰寫一篇文章。任課老師正在使用木夾記錄他們的過程！



Grade 4 Yellow (Ren) Class

四年級仁班黃組

In this class, students did an experiment with a wedge. They used a ruler as a wedge to split the clay in half. In the first test, they had to split the clay using the flat side of the ruler. In the second test, they had to use the sharp side of the ruler (the wedge). They had fun connecting objects they use everyday (ruler) to the simple machine we learned about this week.

課堂上，學生們做一個楔子實驗。他們用直尺當楔子，將黏土分成兩半。在第一次測試中，他們必須使用直尺平的一面來分割黏土。在第二次測試中，他們必須使用直尺尖銳的一面（楔子）。他們將日常使用的物件（直尺）與本週學習的簡單機械聯繫起來，玩得不亦樂乎。



Grade 4 Green (Ai) class

四年級愛班 綠組

In this class, students learned about wedges! They then used their knowledge of wedges to create stamps, which were then used to create some interesting pieces of art. Great stuff, Ai!

課堂上，學生們認識了楔子！然後，他們利用楔子的知識製作印章，再利用印章創造出一些有趣的藝術作品。很棒的東西，愛班！



Grade 4 Yellow (Ai) class

四年級愛班黃組

In this class, students learned wedges. It is fourth simple machine they've learned about in this unit. So far we've looked at an inclined plane, wheel and axle, lever and this week, a wedge. They filled out the workout in their group and wrote down different inventions that have a wedge, like an axe and a pencil sharpener.

課堂上，學生們學習楔子。這是他們在本單元所學到的第四個簡易機械。到目前為止，我們已經學習斜面、輪軸、槓桿，這週則是楔子。他們在自己的小組中填寫練習，並寫下楔子的不同發明，例如：斧頭和削筆器。



四年級愛班黃組

Grade 4 Yellow (Xin) Class

In this class, students conducted an experiment using a wedge. They used a ruler as a wedge to split clay in half. For the first test, they used the flat side of the ruler, and for the second test, they used the sharp edge of the ruler (the wedge). After this experiment, the students had a discussion about other wedges they are familiar with or have come across in their daily lives.

課堂上，學生們使用楔子進行實驗。他們使用直尺作為楔子，將黏土切成兩半。第一次測試時，他們使用直尺平坦的一面，第二次測試時，他們使用直尺（楔子）鋒利的邊緣。做完這個實驗後，學生討論他們熟悉的或在日常生活中遇到過的其他楔子。



High Frequency Words (HFW) & Keywords

高頻單字和重要字彙



HFW 高頻單字

- could
- above
- after
- before
- better
- change
- high
- although
- learn
- 可以
- 以上的
- 在…之後
- 在…之前
- 更好的
- 改變
- 高的
- 儘管
- 學習

Content Keywords

重要字彙

Keywords 重要字彙

- wedge
- headline
- caption
- cost
- column
- benefits
- opinion
- topic sentence
- comparatives

- 楔子
- 標題
- 圖解
- 成本，花費
- 欄
- 效益
- 意見
- 主題句
- 比較



Grammar Focus

文法重點



conjunctions

- although
- because

Example:

Pig #1 built a house with straw.
He used a wheelbarrow, a string, and a ladder.

Although the house was nice/big,
it still fell down **because** _____

連接詞：

- 雖然
- 因為

範例：

一號豬用稻草蓋了一間房子。

他用了手推車、繩子和梯子。

雖然房子很漂亮/很大，

它還是倒下了，**因為** _____

Social Conventions

主要句型

"Can a ____ help me to move something easier?"

"When I used a ____ the object moved easier."

Although the object also moved without the ____, the work was not easy."

"Before ____, people could not _____."

"After _____, people can _____"



- 「 ____ 能幫我更容易地移動東西嗎？」
- 「當我使用 ____ 時，物體移動得更容易」。
- 雖然沒有____，物體也能移動，但工作並不容易"。
- 「在 ____ 之前，人們無法 _____」。
- 「在 _____之後，人們可以 _____」。

Important Dates 即將到來的日子:

- 11/29 - Special edition Newsletter
- 11/29: 週報特別版

Upcoming Dates

重要日期

December 7th - GRES carnival

12月7日 - 光仁國小校慶

