



# Guangren Elementary School

**Grade 4 Newsletter Week 12: November 11<sup>th</sup> - November 15<sup>th</sup>, 2024**

光仁國小ESL雙語班週報 - 4年級  
第一學期第12週 十一月十一 - 十一月十五日

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# Grade 4 Yellow (Ren) Class

## 四年級仁班黃組

In this class, students did a simple machines activity. It was a group activity and each student in the group had to fill out a different section of the worksheet. They worked together to write about the simple machine pictured. They had to write the name, what simple machine it was, the appearance of the invention and the function.

課堂上，學生們做一個簡單機械的活動。這是一個團體活動，團體中的每個學生都必須填寫工作表中不同的部分。他們一起合作寫下圖中的簡單機械。他們必須寫出簡單機械的名稱、它是什麼機器、發明的外觀和功能。



# Grade 4 Yellow (Ai) class

## 四年級愛班黃組

In this class, students were preparing for the exam by doing a review matching activity. They had to match the sentences, that focused on practising prepositions, with the picture that demonstrated the sentence. This was a minds-on activity to prepare the students for the exam and get them into the flow of learning.

課堂上，學生們透過復習配對活動來準備考試。他們必須將練習的介系詞句子與展示該句子的圖片配對。這是一個讓學生為考試做準備，並讓他們進入學習流程的動腦筋活動。



# Grade 4 Yellow (Xin) Class

## 四年級信班黃組

In this class, grade 4 students read a book by Rube Goldberg and learned more about simple machines. They looked for different simple machines in the story, like levers, inclined plane, pulleys, and wheels. This helped them understand how simple machines work in fun and creative ways. Later on, the class had a discussion about their findings from their reading.

課堂中，四年級的學生們閱讀 Rube Goldberg 的著作，並學習更多關於簡單機械的知識。他們在故事中尋找不同的簡單機器，例如槓桿、斜面、滑輪和輪子。這幫助他們瞭解簡單機械如何以有趣且具創意的方式運作。之後，全班就閱讀的發現進行討論。

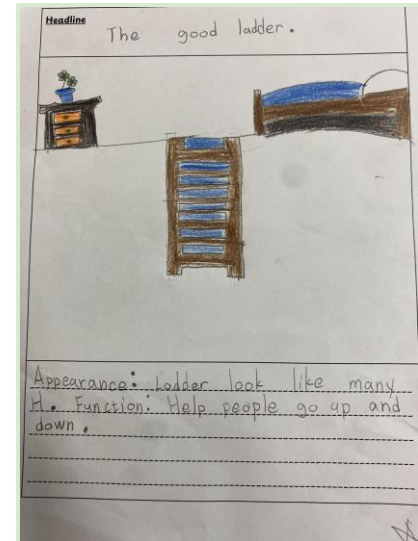
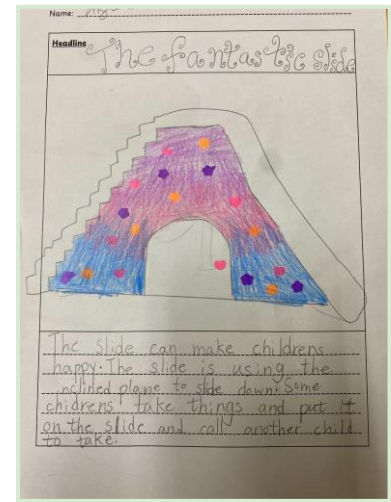
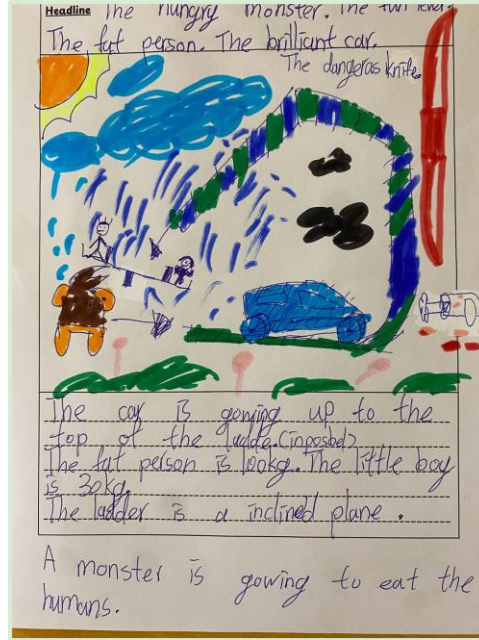


# Grade 4 Green (Ren) class

## 四年級仁班 綠組

In this class, students were introduced to the concept of 'headlines'. Students were asked to draw a simple invention, and then think creatively about a title for their artwork. Nice thinking, Ren class!

課堂上，我們向學生們介紹「標題」的概念。學生被指定畫出一個簡單的發明，然後有創意的思考作品的標題。思考得不錯，仁班！



# Grade 4 Green (Ai) class

## 四年級愛班 綠組

In this class, students used a simple machine called a stencil to create some incredible artwork, which is now proudly displayed outside the classroom. Awesome work, Ai class!

課堂上，學生們使用模板的簡單機械創造出了一些令人難以置信的藝術品，這些作品現在正展示在教室外面。太棒了，愛班！



## High Frequency Words (HFW) & Keywords

### 高頻單字和重要字彙



#### HFW

- could
- above
- after
- before
- better
- change
- high
- although
- learn

#### 高頻單字

- 可以
- 以上的
- 在…之後
- 在…之前
- 更好的
- 改變
- 高的
- 儘管
- 學習



## Content Keywords

### 重要字彙

#### Keywords 重要字彙

- headline
- caption
- cost
- column
- respectful
- expectation
- stencil
- lever

#### 重要字彙

- 標題
- 說明
- 成本
- 欄位
- 尊重的
- 期望
- 模板
- 槓桿



## Grammar Focus

### 文法重點

#### conjunctions

- although
- because

Example:

Pig #1 built a house with straw.

He used a wheelbarrow, a string, and a ladder.

**Although** the house was nice/big,  
it still fell down **because** \_\_\_\_\_



連接詞：

- 雖然
- 因為

範例：

一號豬用稻草蓋了一間房子。

他用了手推車、繩子和梯子。

**雖然**房子很漂亮/很大，

它還是倒下了，**因為** \_\_\_\_\_

## Social Conventions

### 主要句型



"Can a \_\_\_\_ help me to move something easier?"

"When I used a \_\_\_\_ the object moved easier."

Although the object also moved without the \_\_\_\_, the work was not easy."

"Before \_\_\_\_, people could not \_\_\_\_\_."

"After \_\_\_\_\_, people can \_\_\_\_\_"

- 「\_\_\_\_ 能幫我更容易地移動東西嗎？」
- 「當我使用 \_\_\_\_ 時，物體移動得更容易」。
- 雖然沒有\_\_\_\_，物體也能移動，但工作並不容易"。
- 「在 \_\_\_\_ 之前，人們無法 \_\_\_\_\_」。
- 「在 \_\_\_\_\_之後，人們可以 \_\_\_\_\_」。

***Important Dates*** 重要記事:

- 11/29 - Special edition Newsletter
- 11/29: 週報特別版

***Important Announcement*** 重要公告

